Students will learn 1-2 focus TEKS in every content area over the course of the week. These TEKS will be the focus of the lessons provided by teachers. The focus TEKS and additional TEKS for each week will be reinforced in daily activities referenced below. **As a special last-week-of-school treat, there are no checkpoint assignments on Blend.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week 10** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Mathematics    [Math Student Overview Page](https://drive.google.com/open?id=14FilDuW3qYRQ1ESWQi9W070o5ACxw9pO)  [Click Here](https://drive.google.com/open?id=14FilDuW3qYRQ1ESWQi9W070o5ACxw9pO) | **Focus TEKS: 5.4(B) represent and solve multi-step problems involving the four operations with whole numbers using equations with a letter standing for the unknown quantity**  **Learning Goal(s)**   * **I can solve for a letter representing an unknown quantity using models and properties of operations.**   [**Click here to view all printable pages at once.**](https://drive.google.com/open?id=1GQzmklz3-FVnfPJKzFdvtMr_i-i8CsfJ) | | | | |
| **Monday**  Memorial Day  Student Holiday    Take time to honor the men and women who have died while serving in the military. | **Tuesday**  [Pick at least one activity from the Choice Board](https://drive.google.com/open?id=1a43D05DS1wps_O0UwnUebinBtImgzIWc) | **Wednesday**  [Pick at least one activity from the Choice Board](https://drive.google.com/open?id=1a43D05DS1wps_O0UwnUebinBtImgzIWc) | **Thursday**  Activity:  Enjoy Track and Field Day !!  Think about how math and/or science might be involved in your Track and Field Day:  force, distance, mass, height, length, speed, time.  [Track and Field Ribbon:](https://drive.google.com/open?id=1-viW_tjA_DTtGrTPjdsX92w95la3jdk_)  **Congratulations** for participating in the 2020 “Remote” Field & Track Day  [Color me a winner!!!!](https://drive.google.com/open?id=11MuWcRBV9Dd1I0ZLAz6gXkr-1pfcBhwT). | **Friday**  Beginning of Summer Break |
| Science | **Focus TEKS:5.9(C)** predict the effects of changes in ecosystems caused by living organisms, including humans, such as the overpopulation of grazers or the building of highways  **Learning Goal(s):**  1. **i**dentify agents of negative impact on an ecosystem or the environment  2. analyze the radiating effects of a negative impact  3. speculate on possible solutions | | | | |
| Take time to honor the men and women who have died while serving in the military. | Activity:  **Listen** to the [The Lorax by Dr Seuss](https://youtu.be/EdWesdMfyd4)  or  **Read** [The Lorax](https://drive.google.com/open?id=18Q3UNSLDKR72DqBOyjvu8DCInlNS83Ru)  **Write** and **illustrate** the [The Lorax the Sequel](https://drive.google.com/open?id=1E44ojqYPXZF5T2TLYy-xsq7rpXF6Bzgo)  [KEY](https://drive.google.com/open?id=1Vvrvke9g3MiNqm-XXll1M9EW28aI9xE6)  [A Lorax message](https://drive.google.com/open?id=18FbQvVo0U2mDmOfrT554PsLMJNycSSG5)... | Enjoy Track and Field Day !!    Activity:  **Think** about how science and/or math might be involved in Track and Field Day:  force, distance, mass, height, speed, time. | **Congratulations** for participating in the 2020 “Remote” Field & Track Day.  [Color me a winner!!!!](https://drive.google.com/open?id=11MuWcRBV9Dd1I0ZLAz6gXkr-1pfcBhwT) | **------** |